1 Fig. 1 shows the speed-time graph of a runner during part of his training.

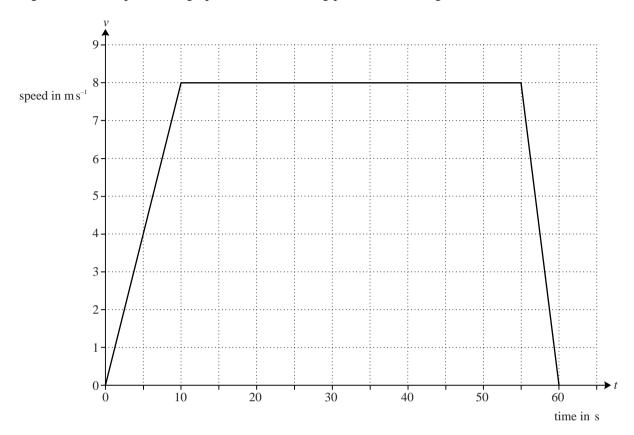


Fig. 1

For each of the following statements, say whether it is true or false. If it is false give a brief explanation.

- (A) The graph shows that the runner finishes where he started.
- (B) The runner's maximum speed is  $8 \,\mathrm{m \, s}^{-1}$ .
- (C) At time 58 seconds, the runner is slowing down at a rate of  $1.6 \,\mathrm{ms}^{-2}$ .
- (D) The runner travels 400 m altogether.

[6]

2 A train consists of a locomotive pulling 17 identical trucks.

The mass of the locomotive is 120 tonnes and the mass of each truck is 40 tonnes. The locomotive gives a driving force of 121000 N.

The resistance to motion on each truck is *R* N and the resistance on the locomotive is 5*R* N.

Initially the train is travelling on a straight horizontal track and its acceleration is  $0.11 \,\mathrm{m\,s^{-2}}$ .

(i) Show that R = 1500.

(ii) Find the tensions in the couplings between

(A) the last two trucks, [4]

(B) the locomotive and the first truck. [3]

The train now comes to a place where the track goes up a straight, uniform slope at an angle  $\alpha$  with the horizontal, where  $\sin \alpha = \frac{1}{80}$ .

The driving force and the resistance forces remain the same as before.

(iii) Find the magnitude and direction of the acceleration of the train. [4]

The train then comes to a straight uniform downward slope at an angle  $\beta$  to the horizontal.

The driver of the train reduces the driving force to zero and the resistance forces remain the same as before.

The train then travels at a constant speed down the slope.

(iv) Find the value of  $\beta$ .

A point P on a piece of machinery is moving in a vertical straight line. The displacement of P above ground level at time t seconds is y metres. The displacement-time graph for the motion during the time interval  $0 \le t \le 4$  is shown in Fig. 7.

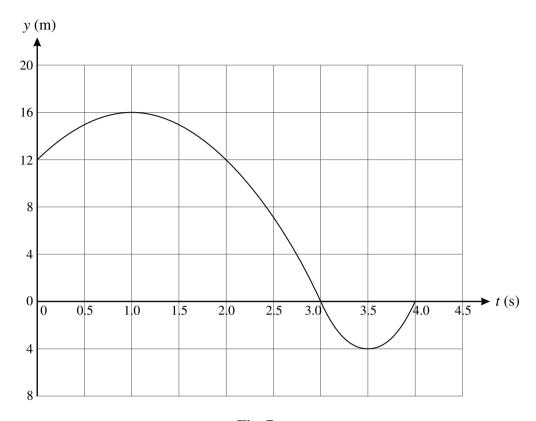


Fig. 7

- (i) Using the graph, determine for the time interval  $0 \le t \le 4$ 
  - (A) the greatest displacement of P above its position when t = 0,
  - (B) the greatest distance of P from its position when t = 0,
  - (C) the time interval in which P is moving downwards,
  - (D) the times when P is instantaneously at rest.

The displacement of P in the time interval  $0 \le t \le 3$  is given by  $y = -4t^2 + 8t + 12$ .

(ii) Use calculus to find expressions in terms of t for the velocity and for the acceleration of P in the interval  $0 \le t \le 3$ .

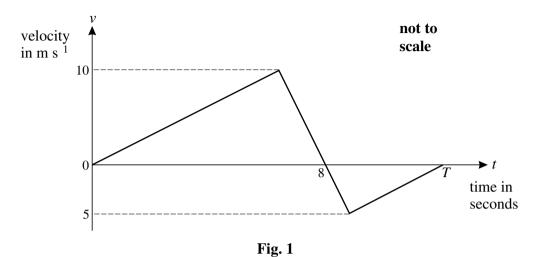
[6]

(iii) At what times does P have a speed of 
$$4 \,\mathrm{m\,s^{-1}}$$
 in the interval  $0 \le t \le 3$ ?

In the time interval  $3 \le t \le 4$ , P has a constant acceleration of  $32 \,\mathrm{m \, s^{-2}}$ . There is no sudden change in velocity when t = 3.

(iv) Find an expression in terms of t for the displacement of P in the interval  $3 \le t \le 4$ . [5]

4 The velocity-time graph shown in Fig. 1 represents the straight line motion of a toy car. All the lines on the graph are straight.



The car starts at the point A at t = 0 and in the next 8 seconds moves to a point B.

(i) Find the distance from A to B. [2]

T seconds after leaving A, the car is at a point C which is a distance of 10 m from B.

(ii) Find the value of 
$$T$$
. [3]

(iii) Find the displacement from A to C. [1]

5 Fig. 3 is a sketch of the velocity-time graph modelling the velocity of a sprinter at the start of a race.

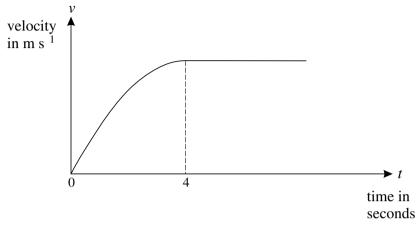


Fig. 3

(i) How can you tell from the sketch that the acceleration is not modelled as being constant for  $0 \le t \le 4$ ?

The velocity of the sprinter,  $v \text{ m s}^{-1}$ , for the time interval  $0 \le t \le 4$  is modelled by the expression

$$v = 3t - \frac{3}{8}t^2.$$

(ii) Find the acceleration that the model predicts for t = 4 and comment on what this suggests about the running of the sprinter. [3]

(iii) Calculate the distance run by the sprinter from t = 1 to t = 4. [4]

- 6 A car passes a point A travelling at 10 m s <sup>1</sup>. Its motion over the next 45 seconds is modelled as follows.
  - The car's speed increases uniformly from  $10 \,\mathrm{m\,s^{-1}}$  to  $30 \,\mathrm{m\,s^{-1}}$  over the first  $10 \,\mathrm{s}$ .
  - Its speed then increases uniformly to  $40 \,\mathrm{m\,s^{-1}}$  over the next  $15 \,\mathrm{s}$ .
  - The car then maintains this speed for a further 20 s at which time it reaches the point B.
  - (i) Sketch a speed-time graph to represent this motion. [3]
  - (ii) Calculate the distance from A to B. [3]
  - (iii) When it reaches the point B, the car is brought uniformly to rest in T seconds. The total distance from A is now 1700 m. Calculate the value of T. [2]